

ABSTRAK

Dian Andriyani. *Pengembangan Media Gambar Berseri Berbasis Pop-Up Book Untuk Meningkatkan Keterampilan Berbicara Pada Pembelajaran Tematik Siswa Kelas IV SDN Arjowinangun.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2021.

Penelitian ini bertujuan untuk: (1) Mengetahui prosedur pengembangan gambar berseri berbasis *pop-up book* untuk meningkatkan keterampilan berbicara pada siswa kelas IV SDN Arjowinangun; (2) Mengetahui hasil pengembangan media gambar berseri berbasis *pop-up book* untuk meningkatkan keterampilan berbicara siswa kelas IV SDN Arjowinangun; (3) Mengetahui peningkatan keterampilan berbicara siswa kelas IV SDN Arjowinangun setelah menggunakan media *pop-up book* hasil pengembangan. Jenis penelitian yang digunakan pada penelitian ini adalah *Research and Development (R&D)* dengan model pengembangan 4D S. Thiagarajan (1974). Langkah-langkah yang dilakukan dalam model pengembangan meliputi (a) Pendefinisian, (b) Perancangan, (c) Pengembangan, (d) Penyebaran. Produk media pengembangan diuji cobakan dalam uji coba kelompok kecil kepada 4 siswa kelas IV SDN Arjowinangun, dengan mengambil materi dari buku tema subtema 3. Kelayakan produk didasarkan pada hasil penilaian ahli materi, ahli media, ahli bahasa, serta respon siswa kelas IV. Teknik pengumpulan data dengan menggunakan wawancara, observasi, angket, tes, dan dokumentasi. Media pembelajaran *pop-up book* telah di uji keefektifannya berdasarkan penilaian berikut; (1) Penilaian ahli materi dengan skor rata-rata 4,14 dengan kategori valid/baik; (2) Penilaian ahli media dengan skor rata-rata 4,18 dengan kategori valid/baik. (3) dan penilaian hasil keterampilan berbicara siswa yang menunjukkan nilai rata-rata 81,7 dengan nilai tertinggi 85 dan nilai terendah 79.

Kata Kunci: *Pop-Up Book*, Keterampilan Berbicara, Pembelajaran Tematik

ABSTRACT

Dian Andriyani. *The Development of Serial Picture Media Based on Pop-Up Books to Improve Speaking Skills in Thematic Learning of Fourth Grade Students of SDN Arjowinangun. S1-Thesis. Pacitan: STKIP PGRI Pacitan, 2021.*

This study aims 1) to find out the procedure for developing pop-up book-based serial images to improve speaking skills in fourth-grade students of SDN Arjowinangun; 2) to know the developing result of a pop-up book-based serial image media to improve the speaking skills of fourth-graders at SDN Arjowinangun; 3) to know the improvement of fourth-grade students' speaking skills at SDN Arjowinangun after using the developed pop-up book media.

The type of research used in this research is Research and Development (R&D) with the 4D development model of S. Thiagarajan (1974). The steps taken in the development model include (a) Definition, (b) Design, (c) Development, (d) Deployment. The development media product was tested in a small group trial with 4 fourth-grade students at SDN Arjowinangun, by taking material from the theme book sub-theme 3. The feasibility of the product is based on the results of the assessment of material experts, media experts, linguists, and the responses of fourth-grade students. Data collection techniques using interviews, observations, questionnaires, tests, and documentation.

The result of the research showed that the effectiveness of the pop-up book learning media has been tested based on the following assessments; (1) Assessment of material experts with an average score of 4.14 in the valid/good category; (2) Assessment of media experts with an average score of 4.18 in the valid/good category. (3) and the assessment of the results of students' speaking skills which showed an average score of 81.7 with the highest score of 85 and the lowest score of 79.

Keywords: *Pop-Up Book, Speaking skills, Thematic Learning*