

ABSTRAK

Ferdyna Septiana. *Perancangan Pembuatan Videoscribe Pembelajaran Ilmu Pengetahuan Alam Materi Tata Surya Siswa Kelas VI SD Negeri 2 Worawari di Tengah Pandemi Covid-19.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2021.

Penelitian ini bertujuan untuk mengkaji kelayakan dan keefektifan media pembelajaran *Videoscribe* pada pembelajaran Ilmu Pengetahuan Alam untuk materi Tata Surya di kelas VI SD Negeri 2 Worawari.

Penelitian ini termasuk penelitian model *Research and Development (R&D)*. Data yang dikumpulkan dengan cara pendekatan kuantitatif berupa angka atau skor. Data yang terkumpul melalui angket yang telah dibagikan kemudian ditabulasikan. Subjek penelitian ini adalah siswa kelas VI SD Negeri 2 Worawari dengan jumlah siswa 20 orang. Metode pengumpulan data diperoleh dari instrument angket kuesioner dan soal. Teknik analisis data menggunakan pendekatan kuantitatif, peneliti menggunakan penyebaran kuesioner melalui home visit.

Hasil analisis data menunjukkan bahwa: (1) Perancangan media pembelajaran *Videoscribe* sistem Tata Surya menggunakan adobeflash sebagai media pembelajaran. Media pembelajaran ini dikemas dalam bentuk SWF interaktif yang digunakan untuk pembelajaran sistem Tata Surya, (2) Hasil angket untuk siswa menunjukkan siswa sangat tertarik belajar menggunakan media pembelajaran *Videoscribe* sistem Tata Surya. Dari hasil jawaban angket siswa yang diberikan maka, diperoleh rata-rata 3,8, (3) Kelayakan media pembelajaran *Videoscribe* pada materi Tata Surya dinilai oleh ahli media, ahli materi, dan responden melalui angket atau kuesioner. Hasil dari penilaian oleh para ahli menyatakan bahwa media pembelajaran *Videoscribe* layak untuk diimplementasikan kepada pengguna dengan perbaikan menurut saran para ahli.

Kata Kunci: Media Pembelajaran, IPA, *Videoscribe*.

ABSTRACT

Ferdyna Septiana. *The Design of Making a Videoscribe for Natural Science Learning Materials for the Solar System for Class VI SD Negeri 2 Worawari in the Middle of the Covid-19 Pandemic. Thesis. Pacitan: STKIP PGRI Pacitan, 2021.*

This study aims to examine the feasibility and effectiveness of the Videoscribe learning media in learning Natural Sciences for Solar System material in class VI SD Negeri 2 Worawari.

This research includes Research and Development (R&D) model research. Data collected by means of a quantitative approach in the form of numbers or scores. The data collected through questionnaires that had been distributed were then tabulated. The subjects of this study were the sixth grade students of SD Negeri 2 Worawari with a total of 20 students. The method of data collection was obtained from the questionnaire instrument and questions. The data analysis technique used a quantitative approach, the researchers used questionnaires through home visits.

The results of data analysis revealed that: (1) The design of the Solar System Videoscribe learning media used adobeflash as a learning medium. This learning media was packaged in the form of an interactive SWF which was used for learning the Solar System, (2) The results of the questionnaire for students revealed that students were very interested in learning to use the Videoscribe learning media of the Solar System. From the results of the student questionnaire answers given, an average of 3.8 was obtained, (3) The feasibility of the Videoscribe learning media on the Solar System material was assessed by media experts, material experts, and respondents through questionnaires or questionnaires. The results of the assessment by experts stated that the Videoscribe learning media was feasible to be implemented for users with improvements according to expert suggestions.

Keywords: *Learning Media, Science, Videoscribe.*