CHAPTER I

INTRODUCTION

This chapter discusses the background of the research, identification of the problem, limitation of the problem, formulation of the problem, objectives of the research, and significance of the research.

A. Background of the Research

The pandemic is caused by Coronavirus in Indonesia, many strategies have been taken by the government to prevent its spread. At this time the world is faced with an outbreak of a disease caused by a virus known as Coronavirus Diseases or known as Covid-19. The impact of Covid-19 in Indonesia is currently quite large for the entire community. The policies that have been issued by the government have had a large impact on aspects of life, especially in the aspect of education in Indonesia. It is implemented so that large social events encourage the government to issue policies for implementing education in Indonesia because the learning process is so that the objectives of the learning process are fully achieved.

To prevent the spread of Covid-19, WHO recommends temporarily stopping activities that have the potential to cause crowds. To prevent the chain of the spread of covid-19, the government prohibits people from gathering, maintaining distance, social restrictions, and always wearing masks and always washing their hands. All activities that allow people to congregate have been transferred to computerized techniques by utilizing internet networks such as Work From Home (WFH), Study from Home (SFH),

Online Seminars, and several others based online. Therefore, learning must be done at home (study from home). One of the things that must be done is online learning so that learning activities continue. In the case of internet-based learning or online learning. The implementation of learning is divided into two, namely distance learning in the network (online) and distance learning outside the network (offline). Education units can choose an approach (online or offline or a combination of both) according to the characteristics and availability, the readiness of facilities, and infrastructure.

Online learning is a new challenged for educators during this pandemic, which requires teachers to be able to utilize online learning media, with the hope that online learning can increase their creativity in the process of learning activities. In carrying out online or online learning, all parties who take part in the learning process must have readiness such as an internet network with adequate connectivity and other facilities that can support the online learning process to be carried out properly and effectively. When online learning is carried out, students have difficulties in learning English. There are four skills in a language that students must learn, namely listening, speaking, reading, and writing. Students must master all four language skills so that they can use English properly.

Writing taken most of the students' attention apart from listening, speaking, and reading. Writing can help students master other skills and courses in mastering the full English language. People can communicate with others without speaking directly but by expressing their feelings through a

written text. Writing aims to enable students to exchanged information, ideas, and experiences in a written text. It can be concluded that writing is an important aspect for students to learn English because it is one of the productive skills that is often used in communicating with other people. In writing the success is measured trough the ability to write a text with appropriate content, organization, vocabulary, language use, and mechanics. In this case the students problem in writing indicators are content, vocabulary, language use, and mechanics.

Writing consists of various genres such as description, exposition, argumentation, and narration. Narrative text is a type of text to retell the story of past events. Narrative text has events that are told in words. The sequence always involves structured timing. In a narrative text, every student should understand a generic structure to produce good and correct writing. These components should be present in a narrative text because they are the main characteristics of writing. If students can write narrative text based on existing generic structures, meaningful students can understand the narrative text well. Narrative text is a form of story text that has the aim of entertaining the reader. This means that narrative is a text that focused on a particular participant. Narrative text is one of the texts that students must master.

Based on the information obtained by the researcher on the English learning process carried out at SMK N 1 Pacitan, the researcher has identified several problems related to learning to write. Students have difficulty in writing skills based on writing indicators especially of content, vocabulary,

language use and mechanics. Narrative text has several components such as social function, generic structure, language characteristics, and others. Students can identify generic structures, but some students have not been able to determine parts of the generic structure of the narrative text. English is a foreign language, not the primary language in daily communication, so students have deficiencies in mastering vocabulary. The last one is that less than reading activities make students have weaknesses in expressing an idea correctly. Learning carried out using the internet network makes students lack motivation, especially in learning to write.

Researcher wanted to prove that students have difficulties in writing ability. So, researcher are interested to analyzing student ability in writing narrative text entitled " An Analysis of Students' Ability in Writing Narrative Text in English Online Learning of the Tenth Grade SMK N 1 Pacitan in the Academic Year 2020/2021 ".

B. Identification of the Problem

Based on the background above, some problem can be identified:

1. Is there psychological factors which affect students writing skill?

2. How is the students' ability in writing narrative text on English online learning at SMK N 1 Pacitan in academic year 2020/2021?

3. What is the dominant problem found in the writing ability indicators?

C. Limitation of the Problem

This research is limited to a case of students' writing ability indicators such as content, vocabulary, language use, and mechanics during online learning

during the pandemic of grade tenth TB 1 SMKN 1 Pacitan and the dominant problem found in the writing ability indicators. This is research is about analyzing students' ability to write narrative text in the online learning process.

D. **Formulation of the Problem**

Based on the limitation of the problem above, formulation of the problems decided by the researcher are:

1. How is the students' ability in writing narrative text on English online learning at SMK N 1 Pacitan in academic year 2020/2021?

2. What is the dominant problem found in the writing ability indicators?

E. **Objectives of the Research:**

Based on the problem formulation above, the objectives from the research are:

1. To analyze how the students' ability in writing narrative text on English online learning at SMK N 1 Pacitan in academic year 2020/202.

2. To know dominant problem find in the writing ability indicators.

F. **Significances of the Research**

The significance of the study is:

1. For the teacher

The results of this study will provide an advantage for English teachers to improve their English writing. From this research, the results obtained can be used as a study to improve students' learning to write narrative text so that student learning outcomes can increase and learning to write becomes more effective and efficient.

2. For the students

   This research is expected to help students improve their writing skills in narrative text. The results of this study can be used to provide assistance to improve students' writing skills in narrative text.

3. For other researcher

   This research, can be used as a reference for our experience in the teaching and learning process and also as a consideration for other researchers to conduct further research. And from this research, the results obtained can be seen about the difficulties students have in writing text.