13% Unique

Total 18197 chars, 2715 words, 16 unique sentence(s).

Results	Query	Domains (original links)
9,220 results	Data collection techniques using observation, questionnaires, and interviews	catalog.tamuct.edu dol.gov researchgate.net members.aect.org academia.edu iopscience.iop.org iopscience.iop.org atlantis-press.com slideshare.net courts.ca.gov
95,800 results	Then analyze the data using data reduction data, display the data, and drawing conclusions	ijstr.org epublications.marquette.edu skepticalscience.com digital.janeaddams.ramapo.edu ceeol.com publications.waset.org cn.chinaproject.harvard.edu en.wikipedia.org researchgate.net uscode.house.gov
13,800 results	The results of this study are presented descriptively	ncbi.nlm.nih.gov nature.com alzres.biomedcentral.com academia.edu ncbi.nlm.nih.gov sciencedirect.com
32,500 results	Learning English has four skills such as listening, writing, speaking, and reading	researchgate.net play.google.com education.ohio.gov jumarohisnanto.wordpress.com ejoy-english.com en.wikipedia.org howtodoielts.com learningresources.com prettyandproductive.tumblr.com cusd.com
68,000 results	Then this learning activity is carried out using media namely google meet	som.yale.edu en.wikipedia.org techdirt.com genetherapy.me blueprintsprograms.org themata.apcatalog.com propwood.apcatalog.com wickerworker.apcatalog.com

Results	Text	Sources
16 results	[Online learning during the pandemic has resulted in limited interaction between teachers and students](#)	files.eric.ed.gov tandfonline.com jehp.net researchgate.net tandfonline.com mdpi.com quora.com
6 results	[Examples such as not being able to do some learning that requires practice](#)	academia.edu epdf.pub academia.edu scribd.com livrosdeamor.com.br
30,500 results	[This causes students to have difficulty understanding the material](#)	
163,000 results	[This causes student achievement to decline](#)	lao.ca.gov en.wikipedia.org sciencedirect.com mehlvilleschooldistrict.com docs.google.com academia.edu networks.h-net.org academia.edu quora.com quora.com
==Unique==	[Not only English material but other subject matter also uses Google Meet media](#)	-
3,600 results	[That is by exploring students' perceptions and motivations towards English through Google meet](#)	academia.edu cwep.granite.edu epublications.marquette.edu researchgate.net publications.waset.org dishwasherparts.net parinc.com en.wikipedia.org undergraduatecommons.com andywightman.scot
3,270 results	[Then the data collection techniques used observation, out closed questionnaires, and in-depth interviews](#)	scholar.uc.edu elixirpublishers.com archives.albion.edu ucf.digital.flvc.org genetherapy.me digital.lib.buffalo.edu archive.org
128,000 results	[To analyze the data, the researcher used data reduction, data display, and conclusion](#)	
1,010 results	[The last way is to conclude the data result](#)	
14,900 results	[The researcher concludes the data discussed](#)	nepis.epa.gov nepis.epa.gov sciencedirect.com sciencedirect.com academia.edu academia.edu
1,260 results	[Even though online learning is not as much as face-to-face learning](#)	
1,440 results	[Because media like Google Meet requires a good internet network](#)	quizlet.com bestlifestileworld.com diyfaqs.com researchgate.net davidlebovitz.substack.com en.wikipedia.org linkedin.com earthdoc.org video.wallko.us acercomponents.com
12,500 results	[In addition to the questionnaire above, the researcher also interviewed students](#)	1library.net researchgate.net scribd.com en.wikipedia.org samphina.com.ng iprojectmaster.com den.mercer.edu harlemeducationhistory.library.columbia.edu
2,740 results	[Due to the pandemic situation, this interview was conducted using the WhatsApp application](#)	covid19-data.nist.gov en.wikipedia.org instagram.com pulitzercenter.org golectures.com openknowledge.worldbank.org robots.iopscience.iop.org

<mark>Unique</mark>	[Due to this pandemic situation requires maintaining health protocols such as keeping a distance](#)	-
2,910 results	[In conclusion, the teacher conveys clearly and well](#)	quizlet.com paperap.com studentsassignmenthelp.com skepticalscience.com welcometomabiesworld.com articles.etrfi.info ncbi.nlm.nih.gov en.wikipedia.org bahai-library.com votre-menu.be
96,400 results	[In addition, the teacher also presents English material using PowerPoint media](#)	theskepticalpsychic.com xpcourse.com aweonline.org team.couchsurfing.com en.wikipedia.org most.oercommons.org essayteachers.com mobile-app.skillscompetencescanada.com golectures.com
353 results	[The PowerPoint helps to explain the material that will be conveyed by the teacher](#)	academia.edu researchgate.net academia.edu dokumen.pub dokumen.pub ebin.pub scribd.com en.wikipedia.org onlinelibrary.wiley.com electricliterature.com
11,000 results	[Where students are allowed to ask the teacher if they do not understand](#)	community.lincs.ed.gov web.calstatela.edu academia.edu nassauboces.org academia.edu
68 results	[The teacher applies English learning using the method of explanation and question and answer](#)	
4,810 results	[In addition to the above observations, the researcher also interviewed students](#)	academia.edu mlephil.wordpress.com markedbyteachers.com en.wikipedia.org tvshowtranscripts.ourboard.org scootle.edu.au blogs.reading.ac.uk skepticalscience.com tobedeal.com
7 results	[SA "Agak kurang semangat ya walaupun harus semangat untuk mencari ilmu](#)	instagram.com text-id.123dok.com batamexpose.com twitter.com facebook.com edohardian.wordpress.com
33 results	[Karena jika belajar daring kita harus belajar menggunakan HP atau laptop](#)	
1 results	[FNS "Kadang belajar, tapi lebih seringnya enggak kak](#)	es.scribd.com
177 results	[In addition, the time provided is quite effective one and a half hours](#)	parliament.nt.gov.au academia.edu stpsb.org dokumen.pub archive.org megaroll.info bonus-apostas-online.info megaroll.info archive.org one-video.info
1,040 results	[Jurnal Pendidikan dan Pembelajaran Bahasa Indonesia, 133-141](#)	
1,020 results	[(1984) Analisis Data Kualitatif](#)	jrmb.ejournal-feuniat.net coursehero.com academia.edu eprints.umm.ac.id jurnal.uns.ac.id journal.stieamkop.ac.id eprints.umm.ac.id makalahroji.blogspot.com researchgate.net academia.edu

Results	Title	Sources
1,110 results	[Terjemahan oleh Tjetjep Rohendi Rohidi](#)	researchgate.net independent.academia.edu academia.edu adoc.pub repository.unair.ac.id journal.umy.ac.id academia.edu eprints.umm.ac.id asianinstituteofresearch.org researchgate.net
<mark>Unique</mark>	[Jakarta:nn Penerbit Universitas IndonesiaMuna,](#)	-
51 results	[Students' Perception and Motivation in Learning English Through Infographic](#)	
4 results	[Jurnal Ilmiah Manajemen Surya Pasca Scientia, 22-30](#)	pedagogi.ppj.unp.ac.id prosiding.rcipublisher.org prosiding.rcipublisher.org daten-quadrat.de
20,400 results	[STUDENTS' PERCEPTION AND MOTIVATION TOWARD ENGLISH THROUGH GOOGLE MEET TO THE ELEVENTH GRADE STUDENTS AT](#)	bahai-library.com en.wikipedia.org cmfhq.org digital.library.upenn.edu mtholyoke.edu editeur.org
<mark>Unique</mark>	[Pd311English Education Department, STKIP PGRI PacitanEmail : hestiaayu97@gmail.com21English Education Department, STKIP PGRI PacitanEmail : saptantowibawa@gmail.com31English](#)	-
<mark>Unique</mark>	[id ABSTRACKAlong with the development of science, learning English is very important for students to](#)	-
61,800 results	[However, with the COVID-19 outbreak, learning activities are carried out at home using the](#)	researchgate.net bloomberg.com som.yale.edu en.wikipedia.org mtholyoke.edu static3.businessinsider.com
2,440 results	[This study aims to determine students' perceptions and motivations towards English through google meet](#)	
44,100 results	[This type of research is descriptive qualitative data taken from 30 students of class](#)	carla.umn.edu academia.edu iopscience.iop.org academia.edu iopscience.iop.org researchgate.net
1 results	[Then the research instrument used field notes, questionnaire sheets, and cellphones, and the Whatsapp](#)	ecourbano-server.info
17,000 results	[Then this study found that the perception of students learning English through Google Meet](#)	researchgate.net ecc.ku.edu paperap.com uaeu.ac.ae navalhorizons.us en.wikipedia.org bookshare.org linkedin.com jhinnell.files.wordpress.com fitcyhealth.com
<mark>Unique</mark>	[However, students experience obstacles in online learning such as difficulties in understanding the material,](#)	-
30,300 results	[this can be seen from the way students think they are still diligent in doing](#)	chronicle.com academia.edu en.wikipedia.org academia.edu uascdigital.adelphi.edu alz.org
142,000 results	[be seen from the attitude of students who are lazy to study because they have](#)	
<mark>Unique</mark>	[Keywords: Perception, Motivation, and Google MeetINTRODUCTIONLearning English is a subject that is taught in schools](#)	-
149,000 results	[However, with the covid 19 outbreak in all levels of society one of which](#)	cdc.gov academia.edu academia.edu alz.org en.wikipedia.org preprints.org mtdemocrat.com neweurope.eu neweurope.eu issuu.com

Results	Text	Sources
5,320 results	emphasized that online learning (distance), was carried out to provide meaningful learning experiences for students,	academia.edu academia.edu issuu.com authorzilla.com researchgate.net
98,300 results	the move, conduct teaching and learning activities and virtual training classes, remote interviews, and much	insidehighered.com bahai-library.org wbdg.org bloomberg.com en.wikipedia.org witi.com wioainoregon.org scholar.uc.edu library.tamu.edu editeur.org
19,700 results	Difficulties in online learning lead to negative perceptions of students because they are considered	academia.edu researchgate.net journals.sagepub.com isindexing.com open.lib.umn.edu academia.edu
53 results	teacher are repeated and the way the material is delivered by the teacher is less	academia.edu open.library.ubc.ca quod.lib.umich.edu academia.edu silo.pub pt.scribd.com dokumen.pub pt.scribd.com silo.pub
Unique	Lack of motivation to learn makes students ignore the online learning process, such as	-
32,500 results	Prima because every English material during the pandemic was delivered using the Google Meet learning	epublications.marquette.edu en.wikipedia.org coursera.org instagram.com scribd.com oag.ca.gov ufdcimages.uflib.ufl.edu yumpu.com etsy.com
Unique	Motivation Toward English Through Google Meet to the Eleventh Grade Students at SMA Prestasi Prima	-
339 results	researcher wants to prove that learning English through Google Meet is less optimal than face-to-face	academia.edu quizlet.com builtin.com zdnet.com researchgate.net lowcarbusa.org essaycompany.com assignmentnation.com
1,160 results	So that by knowing the perceptions and motivations of students, it is hoped that	digital.lib.usf.edu academia.edu researchgate.net silo.pub researchgate.net academia.edu sciencedirect.com regent.edu cci.stradaeducation.org sites.miamioh.edu
3 results	METHODThis research was conducted from January 2021 with the type of qualitative research and using	
12,100 results	The data sources in this study were taken from 30 students of class XI	epublications.marquette.edu science.gov academia.edu people.duke.edu iopscience.iop.org en.wikipedia.org
3,450 results	In addition, the research instrument in this study used field notes to record learning	quizlet.com scribd.com volcano.si.edu en.wikipedia.org sightreadingpractice.com catalog.saybrook.edu hsnews.org xpcourse.com servente.apcatalog.com
9 results	Then the questionnaire sheets were distributed through a google form containing a list of	gkpublication.academia.edu onlinelibrary.wiley.com daten-quadrat.de
149 results	As well mobile phones and WhatsApp applications were used to obtain data by interviewing	patents.justia.com justuseapp.com researchgate.net essaytreatise.com

Results	Text	Sources
130,000 results	In the data reduction, the researcher selected, identified, and classified the data that was	nature.com science.org linkedin.com pubchem.ncbi.nlm.nih.gov samphina.com.ng en.wikipedia.org
133,000 results	Then, the researcher made the data display to simplify the data and ensure that	issuu.com stackoverflow.com linkedin.com en.wikipedia.org alz.org scholar.uc.edu
Unique	and motivation toward English through google meet to the eleventh-grade students at SMA Prestasi Prima	-
Unique	perceptions of English through Google Meet for eleventh graders at SMA Prestasi Prima are different	-
51,900 results	In which this questionnaire was distributed to 30 students of class XI IPA	
37 results	regarding learning English through Google Meet, it can replace face-to-face learning activities during the Covid-19	gutenberg.org academia.edu academia.edu 8609078953.sob.edu.np va.investorideas.com 8188559048.congresoedumich.gob.mx 5039149199.congresoedumich.gob.mx 4424844512.origemdestino.mg.gov.br 9142257513.zekeoconnor.edu.np 4039129716.zekeoconnor.edu.np
158,000 results	The data obtained in the questionnaire showed the highest frequency with a percentage of	ncbi.nlm.nih.gov sciencedirect.com sciencedirect.com ufdc.ufl.edu researchgate.net advances.sciencemag.org headachejournal.onlinelibrary.wiley.com academia.edu nature.com academia.edu
1,120 results	This means learning English through Google Meet can help English learning activities which were	englishtivi.com learningresources.com y4y.ed.gov xpcourse.com facebook.com e-yearbook.com en.wikipedia.org doassignmenthelp.com golectures.com philpapers.org
Unique	Therefore, face-to-face learning cannot be done during the COVID-19 pandemic to comply with health	-
151,000 results	Then the second question the data obtained in the questionnaire showed the highest frequency	www1.maine.gov en.wikipedia.org it.cornell.edu digital.lib.usf.edu academia.edu researchgate.net
107,000 results	That is, the conclusion is that the teacher always accepts and always explains the	
148,000 results	The third question the data obtained in the questionnaire showed the highest frequency with	academia.edu researchgate.net academia.edu researchgate.net carla.umn.edu ufdc.ufl.edu journals.sagepub.com nepis.epa.gov dokumen.pub silo.pub
1,610 results	The conclusion is that the applied English learning material is well and available, which	academia.edu academia.edu dokumen.pub doassignmenthelp.com researchgate.net en.wikipedia.org
144,000 results	The fourth question the data obtained in the questionnaire showed the highest frequency with	nepis.epa.gov carla.umn.edu en.wikipedia.org academia.edu ufdc.ufl.edu ufdc.ufl.edu

Results	Phrase	Sources
346 results	easy for students to access it because every student has problems when accessing English learning	bei.rotarybra.it scribd.com researchgate.net careerdigital.com publications.waset.org kumariexpress.com yumpu.com
143,000 results	The fifth question the data obtained in the questionnaire showed the highest frequency with	nepis.epa.gov academia.edu ufdc.ufl.edu academia.edu medicamondiale.org kuakini.org
105,000 results	The conclusion is that learning English through Google Meet can make it easier for	reddit.com wilsonzehr.com education.ohio.gov en.wikipedia.org stress.silversparrow.com
12,600 results	That is by setting the time such as when students have to do schoolwork	researchgate.net yourschoolsuccess.com issuu.com scribd.com issuu.com en.wikipedia.org ph.theasianparent.com bams.badaxeps.schooldesk.net excelsior.edu xpcourse.com
150,000 results	Question six the data obtained in the questionnaire showed the highest frequency with	academia.edu academia.edu pubchem.ncbi.nlm.nih.gov www1.maine.gov it.cornell.edu ahajournals.org
4,210 results	That is, the conclusion is that students feel less concentrated on learning English through	researchgate.net skepticalscience.com en.wikipedia.org scholar.uc.edu newspapers.com blogs.lowellsun.com golectures.com
80 results	Then students can switch to other applications to relieve boredom because on the cellphone	dunx.org vitisforlife.be greenveg.org.br
97,800 results	Question seven the data obtained in the questionnaire showed the highest frequency with	pubchem.ncbi.nlm.nih.gov researchgate.net www1.maine.gov scribd.com en.wikipedia.org
946 results	The conclusion is that in learning English through Google Meet, it is quite difficult	isindexing.com leohohmann.com facebook.com philpapers.org newspaperarchive.com onlinerentaly.com
85,000 results	Because most students experience obstacles that result in less achievement of the expected learning	forgingbonds.org theinfinitelibrary.net bahai-library.com fcbtexas.com documents1.worldbank.org en.wikipedia.org editeur.org
Unique	In addition, learning English through Google Meet is also less optimal than face-to-face which	-
149,000 results	Question eight the data obtained in the questionnaire showed the highest frequency with	
23,200 results	Furthermore, the conclusion is that the method used in learning English through Google Meet	
98,000 results	the lecture method and question and answer to students, although not all students respond, such	online.valenciacollege.edu paperap.com blog.umd.edu qa.mailshell.com en.wikipedia.org digital.janeaddams.ramapo.edu www-test.bu.edu dumblittleman.com wioainoregon.org

Results	Text	Sources
27,300 results	This was done to support the questionnaire to find out more about students' perceptions	connectedmath.msu.edu researchgate.net ufdc.ufl.edu academia.edu academia.edu researchgate.net uniku.academia.edu americanscholarspress.us dokumen.pub dokumen.pub
126,000 results	Based on interviews conducted with students, it is known that some students have negative	ir.library.louisville.edu researchgate.net academia.edu academia.edu internationaljournalofspecialeducation.com dokumen.pub digital.lib.usf.edu issuu.com aapt.org en.wikipedia.org
Unique	SA "Menurut saya ya membantu kak ketika pandemic seperti ini" Learning English through Google Meet	-
7,130 results	The conclusion is that most students answer questions from researchers that learning English through	academia.edu academia.edu academic.oup.com research-all.blogspot.com issuu.com issuu.com
3,150 results	Although learning English through Google Meet, unlike face-to-face learning activities which can directly interact	
36 results	researchers relating to teachers in delivering English material through Google Meet, it is available clearly	scribd.com vsip.info quod.lib.umich.edu ourcommons.ca freeonlineebook.com bad.org.uk archives.albion.edu abibitumi.com gutenberg.org
6,700 results	by researchers regarding the time available when learning English through Google Meet, the conclusion is	researchgate.net navalhorizons.us dishwasherparts.net overcomingbias.com skepticalscience.com test.debate.org
9,780 results	In addition, the teacher will provide examples to make it easy for students to	open.umn.edu open.umn.edu education.nsw.gov.au slate.com thetechedvocate.org academia.edu academia.edu researchgate.net skillshare.com thejournal.com
59 results	Even though in terms of the time it is not optimal like face-to-face learningFNS	4405827136.sob.edu.np 5414428773.zekeoconnor.edu.np 5415612982.zekeoconnor.edu.np 3852071099.congresoedumich.gob.mx 5822030698.congresoedumich.gob.mx 9719784523.congresoedumich.gob.mx 9315715739.zekeoconnor.edu.np 9375506522.congresoedumich.gob.mx blueprintsprograms.org 2897403103.congresoedumich.gob.mx
129,000 results	poor signal problems to access while learning English through Google Meet and spend a lot	
Unique	Students' Motivation Student motivation towards English through google meet in class XI SMA Prestasi Prima	-
76 results	The attendance of students was good enough to take part in online English learning	coursera.org academia.edu academia.edu englishtivi.com xpcourse.com researchgate.net atlantis-press.com

25 results	[However, the activeness of students in answering light questions is quite lacking because there](#)	scribd.com gtscholars.org vsip.info unz.com
91,200 results	[The teacher also used PowerPoint media and symphony books to support the delivery of](#)	electronjs.org linkedin.com archives.uwp.edu vectorsforall.com innoauto.org kaleidoscopeadventures.com
9,390 results	[In learning English through Google Meet, the teacher is clear and good at delivering](#)	connect2culture.org fldoe.org app.leg.wa.gov kdhnews.com sitkaschools.org en.wikipedia.org
109,000 results	[This was done to support observations to find out more about students' motivation towards](#)	en.wikipedia.org bloomberg.com wowessays.com digitalmeasures.utep.edu epublications.marquette.edu bams.badaxeps.schooldesk.net dishwasherparts.net
56 results	[This interview was conducted with 13 students, it is known that students have different](#)	
132,000 results	[several things, namely students feel they do not understand the material presented by the teacher](#)	xroads.virginia.edu en.wikipedia.org academia.edu academia.edu researchgate.net richardsonstudies.com
21,500 results	[However, some students are spirit about online learning because of a sense of compulsion](#)	inkoffaith.com voicings.com facebook.com forgingbonds.org pariyatti.net xroads.virginia.edu skepticalscience.com digital.janeaddams.ramapo.edu
Unique	[Then based on the data obtained by researchers related to the question "Apakah siswa bertanya](#)	-
7,600,000 results	[" so the conclusion is that not all students can understand well the material explained](#)	
96,700 results	[doing assignments so the conclusion is that most students work seriously but some students do](#)	canvas.cornell.edu en.wikipedia.org it.cornell.edu markgrabillo.blogspot.com academia.edu writingessayforme.com reddit.com reddit.com bahai-library.com moodle.cornellcollege.edu
34,600 results	[teacher in the hope that students study diligently and practice after getting material from the](#)	
10 results	[obtained by the researcher, it is related to the question "Apakah siswa tetap belajar walaupun](#)	es.scribd.com es.scribd.com text-id.123dok.com issuu.com ww.rbaryans.wordpress.com jurnal.unissula.ac.id rbaryans.wordpress.com
10,900,000 results	[" so in conclusion most of the students answered that they would learn if there](#)	
754 results	[However, some students learn by repeating the material that has been taught by the](#)	
900 results	[Although this is online learning, it is expected to learn because it will increase](#)	knowledgeanywhere.com academia.edu elon.edu academia.edu contestedissues.wordpress.com dokumen.pub issuu.com dokumen.pub issuu.com golu.info

93,200 results	[the data obtained by the researcher, it is related to the giving of assignments that](#)	en.wikipedia.org instagram.com academia.edu academia.edu scholar.uc.edu stem.edudaddy.net
57,700 results	[students lazy to study but some students are not bored with assignments that are too](#)	mmethodsw435.commons.gc.cuny.edu clutelawfirm.com reddit.com coursera.org bahai-library.com en.wikipedia.org
16,400 results	[concluded that learning English through Google Meet is good enough to help learning activities in](#)	en.wikipedia.org newspapers.com answers.uillinois.edu facebook.com education.uci.edu researchgate.net
30 results	[However, students also experience obstacles in online learning such as difficulties in understanding the](#)	academia.edu science.gov academia.edu researchgate.net science.gov pt.scribd.com
27,700 results	[quite, this can be seen from the way students think they are still diligent in](#)	uascdigital.adelphi.edu en.wikipedia.org linkedin.com facebook.com gvsu.edu wcadatadashboard.iac.gatech.edu yumpu.com ivanallen.iac.gatech.edu digital.lib.buffalo.edu newspapers.com
91,500 results	[seen from the attitude of students who are lazy to study because of many assignments,](#)	researchgate.net golectures.com ammm.cafelife.it bahai-library.com fcbtexas.com best-schools.info
22 results	[Pemanfaatan Aplikasi Google Meet dalam Keterampilan Menyimak dan Berbicara Untuk Pembelajaran Bahasa Pada Masa](#)	
14 results	[Pemanfaatan Aplikasi Google Meet Pada Mata Kuliah Teknik Proyeksi Bisnis Semester Gasal Tahun Pelajaran](#)	journal.universitassuryadarma.ac.id pedagogi.ppj.unp.ac.id researchgate.net prosiding.rcipublisher.org prosiding.rcipublisher.org sinta.ristekbrin.go.id journal.universitassuryadarma.ac.id researchgate.net obsesi.or.id

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**digital.janeaddams.ramapo.edu** (3 matches); **paperap.com** (3 matches); **newspapers.com** (3 matches); **archive.org** (3 matches); **es.scribd.com** (3 matches); **publications.waset.org** (3 matches); **nature.com** (3 matches); **carla.umn.edu** (3 matches); **digital.lib.usf.edu** (3 matches); **yumpu.com** (3 matches); **science.gov** (3 matches); **it.cornell.edu** (3 matches); **pubchem.ncbi.nlm.nih.gov** (3 matches); **pt.scribd.com** (3 matches); **coursera.org** (3 matches); **philpapers.org** (2 matches); **englishtivi.com** (2 matches); **xroads.virginia.edu** (2 matches); **journal.universitassuryadarma.ac.id** (2 matches); **doassignmenthelp.com** (2 matches); **open.umn.edu** (2 matches); **text-id.123dok.com** (2 matches); **forgingbonds.org** (2 matches); **onlinelibrary.wiley.com** (2 matches); **vsip.info** (2 matches); **fcbtexas.com** (2 matches); **bams.badaxeps.schooldesk.net** (2 matches); **quod.lib.umich.edu** (2 matches); **navalhorizons.us** (2 matches); 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STUDENTS' PERCEPTION AND MOTIVATION TOWARD ENGLISH THROUGH GOOGLE MEET TO THE ELEVENTH GRADE STUDENTS AT SMA PRESTASI PRIMA ACADEMIC YEAR 2020/2021

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ABSTRACKAlong with the development of science, learning English is very important for students to master or learn. However, with the COVID-19 outbreak, learning activities are carried out at home using the media, namely Google Meet. This study aims to determine students' perceptions and motivations towards English through google meet in class XI students of SMA Prestasi Prima for the academic year 2020/2021. This type of research is descriptive qualitative data taken from 30 students of class XI IPA 1. Data collection techniques using observation, questionnaires, and interviews. Then the research instrument used field notes, questionnaire sheets, and cellphones, and the Whatsapp application. Then analyze the data using data reduction data, display the data, and drawing conclusions. The results of this study are presented descriptively. Then this study found that the perception of students learning English through Google Meet was quite good. However, students experience obstacles in online learning such as difficulties in understanding the material, network disturbances, and internet data packages that run out quickly. While the motivation of students to take part in online learning is quite good, this can be seen from the way students think they are still diligent in doing assignments and repeating material that has not been understood. However, some students are not enthusiastic about learning English through google meet, this can be seen from the attitude of students who are lazy to study because they have a lot of assignments and feel bored with the assignments given repeatedly.Keywords: Perception, Motivation, and Google Meet

INTRODUCTION

Learning English is a subject that is taught in schools ranging from elementary school up to college. Learning English has four skills such as listening, writing, speaking, and reading. However, with the covid 19 outbreak in all levels of society one of which is learning activities are carried out at home. Learning activities are carried out at home to break the chain of spreading the virus and maintain the safety and security of students and teachers with an appeal from the government, namely The Minister of Education and Culture, Nadiem Anwar Makarim, issued Circular Number 4 of 2020 concerning the Implementation of Education in Emergency Coronavirus (Covid-19), one of which emphasized that online learning (distance), was carried out to provide meaningful learning experiences for students, without being burdened by the demands of completing all curriculum achievements for class and graduation. Then this learning activity is carried out using media namely google meet. according to Juniarti, Rasna, (2020), Google Meet allows users to hold meetings while on the move, conduct teaching and learning activities and virtual training classes, remote interviews, and much more, etc. Difficulties in online learning lead to negative perceptions of students because they are considered less effective. Online learning during the pandemic has resulted in limited interaction between teachers and students. Examples such as not being able to do some learning that requires practice. This causes students to have difficulty understanding the material. In addition, students feel bored with online learning because the tasks given by the teacher are repeated and the way the material is delivered by the teacher is less attractive, causing a lack of motivation to learn. Lack of motivation to learn makes students ignore the online learning process, such as not doing school assignments given by the teacher. This causes student achievement to decline. So that in this study the researcher chose class XI students at SMA Prestasi Prima because every English material during the pandemic was delivered using the Google Meet learning media. Not only English material but other subject matter also uses Google Meet media. Based on the background of the problem above, the researcher examines "Students Perception and Motivation Toward English Through Google Meet to the Eleventh Grade Students at SMA Prestasi Prima Academic Year 2020/2021". From this point the researcher is curious to reveal such an issue then the researcher wants to prove that learning English through Google Meet is less optimal than face-to-face learning. That is by exploring students' perceptions and motivations towards English through Google meet. So that by knowing the perceptions and motivations of students, it is hoped that teachers can improve the learning process during the pandemic to improve student achievement.

METHOD

This research was conducted from January 2021 with the type of qualitative research and using descriptive methods. The data sources in this study were taken from 30 students of class XI IPA 1. Then the data collection techniques used observation, out closed questionnaires, and in-depth interviews. In addition, the research instrument in this study used field notes to record learning activities. Then the questionnaire sheets were distributed through a google form containing a list of questions aimed at finding out information from respondents. As well mobile phones and WhatsApp applications were used to obtain data by interviewing respondents. To analyze the data, the researcher used data reduction, data display, and conclusion. In the data reduction, the researcher selected, identified, and classified the data that was considered necessary. Then, the researcher made the data display to simplify the data and ensure that the reader can understand the data. The last way is to conclude the data result. The researcher concludes the data discussed.

FINDINGS AND DISCUSSION

This chapter describes the findings and discussions dealing with students' perception and motivation toward English through google meet to the eleventh-grade students at SMA Prestasi Prima academic year 2020/2021.Students' Perception Based on the exposure to the data, it can be seen that students' perceptions of English through Google Meet for eleventh graders at SMA Prestasi Prima are different for each student. In which this questionnaire was distributed to 30 students of class XI IPA 1 consisting of boys and girls. According to the questionnaire that has been distributed to students, from the first question regarding learning English through Google Meet, it can replace face-to-face learning activities during the Covid-19 pandemic. The data obtained in the questionnaire showed the highest frequency with a percentage of 60% answered agree. This means learning English through Google Meet can help English learning activities which were disturbed due to Covid 19. Therefore, face-to-face learning cannot be done during the COVID-19 pandemic to comply with health protocols. Even though online learning is not as much as face-to-face learning. Then the second question the data obtained in the questionnaire showed the highest frequency with a percentage of 70% answered agree. That is, the conclusion is that the teacher always accepts and always explains the questions asked by students during learning activities through google meet. If students do not understand the material presented by the teacher, the teacher will explain it again and give examples to students so that it is easy to understand The third question the data obtained in the questionnaire showed the highest frequency with a percentage of 66.7% answering agree. The conclusion is that the applied English learning material is well and available, which uses media such as PowerPoint to explain the material. The fourth question the data obtained in the questionnaire showed the highest frequency with a percentage of 40% answering disagree. So the conclusion is that in learning English through Google Meet, it is not easy for students to access it because every student has problems when accessing English learning through Google Meet. Because media like Google Meet requires a good internet network. The fifth question the data obtained in the questionnaire showed the highest frequency with a percentage of 60% answered agree. The conclusion is that learning English through Google Meet can make it easier for students to send assignments given by the teacher on time. That is by setting the time such as when students have to do schoolwork to collect assignments by the grace period that the teacher gives. Question six the data obtained in the questionnaire showed the highest frequency with a percentage of 53.3% answering disagree. That is, the conclusion is that students feel less concentrated on learning English through google meet because they feel bored for too long staring at the HP layer. Then students can switch to other applications to relieve boredom because on the cellphone there are so many applications that make students lose focus on learning. Question seven the data obtained in the questionnaire showed the highest frequency with a percentage of 53.3% answering disagree. The conclusion is that in learning English through Google Meet, it is quite difficult to improve learning outcomes. Because most students experience obstacles that result in less achievement of the expected learning objectives. In addition, learning English through Google Meet is also less optimal than face-to-face which can directly interact with the teacher and students can focus more on learning. Question eight the data obtained in the questionnaire showed the highest frequency with a percentage of 76.7% answering agree. Furthermore, the conclusion is that the method used in learning English through Google Meet is easy to learn. This is where the teacher applies the English learning method through Google Meet using the lecture method and question and answer to students, although not all students respond, such as the teacher asking questions. In addition to the questionnaire above, the researcher also interviewed students. This was done to support the questionnaire to find out more about students' perceptions of learning English through Google Meet. Based on interviews conducted with students, it is known that some students have negative and positive opinions. Due to the pandemic situation, this interview was conducted using the WhatsApp application.SA "Menurut saya ya membantu kak ketika pandemic seperti ini" Learning English through Google Meet helps in replacing face-to-face learning during a pandemic. The conclusion is that most students answer questions from researchers that learning English through Google Meet can help English learning activities which were hampered due to Covid 19. Although learning English through Google Meet, unlike face-to-face learning activities which can directly interact with teachers and discuss with friends. Due to this pandemic situation requires maintaining health protocols such as keeping a distance.FNS "Guru selalu menjelaskan dengan baik dan memberi contoh" Based on the data obtained by researchers relating to teachers in delivering English material through Google Meet, it is available clearly and well. In conclusion, the teacher conveys clearly and well. In addition, the teacher also presents English material using PowerPoint media. The PowerPoint helps to explain the material that will be conveyed by the teacher.MOG "Iya efektif dengan waktu 1 setengah jam untuk daring" Based on the data obtained by researchers regarding the time available when learning English through Google Meet, the conclusion is that it is quite effective at 1 and a half hours. Where students are allowed to ask the teacher if they do not understand. In addition, the teacher will provide examples to make it easy for students to understand. Even though in terms of the time it is not optimal like face-to-face learningFNS "Kalau saya jaringan internet aja yang kadang kurang bagus. Jadi suaranya putus-putus" Based on the data obtained by researchers regarding the obstacles experienced by students when learning English through Google Meet, the conclusion is that most students have poor signal problems to access while learning English through Google Meet and spend a lot of internet quota.Students' Motivation Student motivation towards English through google meet in class XI SMA Prestasi Prima is based on the results of observations that have been made by the researcher. The attendance of students was good enough to take part in online English learning activities, as many as 23 to 28 students attended. The teacher applies English learning using the method of explanation and question and answer. However, the activeness of students in answering light questions is quite lacking because there are only 3 to 4 students. The teacher also used PowerPoint media and symphony books to support the delivery of English material. In learning English through Google Meet, the teacher is clear and good at delivering the material. In addition to the above observations, the researcher also interviewed students. This was done to support observations to find out more about students' motivation towards English through Google Meet. This interview was conducted with 13 students, it is known that students have different opinions.SA "Agak kurang semangat ya walaupun harus semangat untuk mencari ilmu. Karena jika belajar daring kita harus belajar menggunakan HP atau laptop. Namun jika di sekolah kan pasti akan lebih focus untuk mendengar dan memahami pelajaran" Based on the data obtained by researchers related to the spirit of students learning English through google meet, the conclusion is that students tend to feel less spirit because of several things, namely students feel they do not understand the material presented by the teacher and lack focus in learning. However, some students are spirit about online learning because of a sense of compulsion and mood conditions.PYYS " Kalau nanya lebih sering keteman yang sudah paham sih kak jadi lebih leluasa" Then based on the data obtained by researchers related to the question "Apakah siswa bertanya kepada guru apabila belum paham terhadap Materi Bahasa inggris melalui google meet?" so the conclusion is that not all students can understand well the material explained by the teacher. However, students also try to get an understanding of the material where most students ask their friends rather than the teacherABA " Saya usahakan mengerjakan tugas walaupun kadang saya kurang paham terhadap materinya" Based on the data obtained by researchers related to student crafts doing assignments so the conclusion is that most students work seriously but some students do assignments with a sense of compulsion. Because the task is something that must be done on the orders of the teacher in the hope that students study diligently and practice after getting material from the teacher.FNS "Kadang belajar, tapi lebih seringnya enggak kak. Kalau ada tugas aja karena tugas lain juga banyak kak" Based on the data obtained by the researcher, it is related to the question "Apakah siswa tetap belajar walaupun tidak ada tugas?" so in conclusion most of the students answered that they would learn if there were only assignments with the reason they had many assignments. However, some students learn by repeating the material that has been taught by the teacher. Although this is online learning, it is expected to be learned because it will increase the understanding of students who previously did not understand to understand.ABA "Bosan kak lebih enak tatap muka bisa berinteraksi langsung tidak terus-terusan tugas" Based on the data obtained by the researcher, it is related to the giving of assignments that are too frequent. In conclusion, most students feel bored with assignments given too often which will make students lazy to study but some students are not bored with assignments that are too frequent.

CONCLUSION

Based on the results of the research that has been done, it can be concluded that learning English through Google Meet is good enough to help learning activities in a pandemic situation. In addition, the time provided is quite effective one and a half hours. However, students also experience obstacles in online learning such as difficulties in understanding the material, network disturbances, and internet data packages that run out quickly. While the motivation of students to be enthusiastic about participating in online learning is quite, this can be seen from the way students think they are still diligent in doing assignments and repeating material that has not been understood. However, some students are not enthusiastic about participating in online learning, this can be seen from the attitude of students who are lazy to study because of many assignments, feel bored with assignments given repeatedly.

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