CHAPTER I

INTRODUCTION

This chapter discusses the background of the study, identification of the problem, limitation of the problem, formulation of the research, objective of the research, and signification of the research.

A. Background of the Study

Learning English is a subject that is taught in schools ranging from elementary, junior high, high school to college. Learning English has four skills such as listening, writing, speaking, and reading. Along with the development of science, learning English is very important for students to master or learn. Mastery of English as a second language is a communication tool for students orally and in writing.

In Indonesia, for now, it is still prioritizing face-to-face learning activities. However, with the covid 19 outbreak in all levels of society one of which is learning activities are carried out at home. Learning activities are carried out at home to break the chain of spreading the virus and maintain the safety and security of students and teachers with an appeal from the government, namely The Minister of Education and Culture, Nadiem Anwar Makarim, issued Circular Number 4 of 2020 concerning the Implementation of Education in Emergency Coronavirus (Covid-19), one of which emphasized that online learning (distance), was carried out to provide meaningful learning experiences

for students, without being burdened by the demands of completing all curriculum achievements for class and graduation. Then this learning activity is carried out using media namely google meet.

Google Meet is a video conferencing application used for online meeting processes created and developed by Google Juniarti, Rasna, (2020). Furthermore, according to Juniarti, Rasna, (2020), Google Meet allows users to hold meetings while on the move, conduct teaching and learning activities and virtual training classes, remote interviews, and much more, etc. Learning English through Google Meet has advantages and disadvantages that are felt by students. The advantage of learning English through google meet is that it can make distance learning easier during this covid pandemic, teachers can also display the material to be taught with Share Screen, foster insight for students about the use of media, students become more responsible about discipline and responsibility for the task. In addition, the drawback for students is that not all students can adapt to learning through Google meet. The adaptation process through Google meets to run well if supporting facilities such as having a mobile phone that supports, internet quota, good internet network, etc.

Difficulties in online learning lead to negative perceptions of students because they are considered less effective. Online learning during the pandemic has resulted in limited interaction between teachers and students. Examples such as not being able to do some learning that requires practice. This causes students to have difficulty understanding the material.

In addition, students feel bored with online learning because the tasks given by the teacher are repeated and the way the material is delivered by the teacher is less attractive, causing a lack of motivation to learn. Lack of motivation to learn makes students ignore the online learning process, such as not doing school assignments given by the teacher. This causes student achievement to decline

From previous research, there are researchers such as 1) Students' perception on learning language at the graduate program of English education aims the covid 19 pandemic (Yunita, Maisarah, 2020). This research aims to determine students' perceptions on the implementation of the learning process during the Covid 19 pandemic. 2) ELF university students' perception of the use online learning platforms in the covid 19 pandemic (Rahayu B, 2020), then to this study aims at students' perceptions on the use of online learning through Edmodo dan Quipper in English as a Foreign Language (EFL) Classroom. 3) High school students' learning motivation in online learning during the covid-19 pandemic (Cahyani,Listiana, Deta L, 2020), as well as this study aims to analyze the motivation for online learning during the pandemic. 4) Students' perceptions of the use of google classroom (GCR) applications in learning English (Mulya, Aimah, 2020), furthermore this research is to find out students' perceptions toward the use of Google Classroom as an alternative media for English learning. And 5) Students' perception on online English learning during the covid-19 pandemic era (Rakhmanina, Martina, Halolo, 2020), this study aims to describe students' perceptions of learning English online during the

Covid-19 pandemic. Those preceding researchers are different from this research. From these studies, the difference is the media, theory, and method. So that in this study the researchers chose class XI students at SMA Prestasi Prima because every English material during the pandemic was delivered using the Google Meet learning media. Not only English material but other subject matter also uses Google Meet media. Based on the background of the problem above, the researcher examines "Students Perception and Motivation Toward English Through Google Meet to the Eleventh Grade Students at SMA Prestasi Prima Academic Year 2020/2021".

From this point the researcher is curious to reveal such an issue then the researcher wants to prove that learning English through Google Meet is less optimal than face-to-face learning. That is by exploring students' perceptions and motivations towards English through Google meet. So that by knowing the perceptions and motivations of students, it is hoped that teachers can improve the learning process during the pandemic to improve student achievement.

B. Identification of the Problem

Based on the background of the problem above, the researcher identifies the following problems:

1. Limited interaction between teachers and students.

2. Students have difficulty understanding the material.

3. Students feel bored with online learning because the tasks given by the teacher are repeated.

4. The way the material is delivered by the teacher is less attractive.

C. Limitation of the Problem

In this study, the researcher limited the problem, especially to explore students' perceptions and motivation toward English through Google Meet during the Covid-19 pandemic that was endemic in Indonesia. The subjects of this study were the eleventh-grade students at SMA Prestasi Prima academic year 2020/2021, especially in English.

D. Formulation of the Problem

Based on the background of the study above, this research gives information about "Students perception and motivation toward English Google Meet". The problem in this research can be formulated as follows:

1. How are student's perceptions toward English through google meet to the eleventh-grade students at SMA Prestasi Prima academic year 2020/2021?

2. How are student's motivations toward English through google meet to the eleventh-grade students at SMA Prestasi Prima academic year 2020/2021?

E. Objectives of the Study

Based on the study question mentioned above, the purposes of this study are:

1. To know student's perception toward English through google meet to the eleventh-grade students at SMA Prestasi Prima academic year 2020/2021

2. To know student's motivation toward English through google meet to the eleventh-grade students at SMA Prestasi Prima academic year 2020/2021

F. Significance of the Study

The result of this study is to expect to use theoretical and practically:

1. Theoretically

   Theoretically, this research is expected to add insight and knowledge about students' perceptions and motivation toward English through Google Meet during distance learning.

2. Practically

   The research expects that the finding of the research can be useful for:

   a. For students

      By using Google Meet this research is expected to make students comfortable in the learning process so that it is achieved properly.

   b. For teacher

      The results of this study are expected to be one input for teachers in teaching English through Google Meet. So that teachers can improve student learning more effectively and know the extent to which students understand the material presented through Google Meet.

   c. For the other Researcher

      The results of this study are expected to be reference material for further research regarding students' perceptions and motivation towards English through Google Meet.