

## ABSTRAK

**Yeni Ira Fitriani.** *Penggunaan Media Audio Visual dalam Pembelajaran Daring dan Implikasinya Terhadap Motivasi Belajar Siswa di Kelas VI SD N 1 Sironoboyo.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2021.

Penelitian ini bertujuan untuk mendeskripsikan (1) pelaksanaan pembelajaran daring di kelas VI SD N 1 Sironoboyo, (2) penggunaan media audio visual dalam pembelajaran daring, (3) motivasi belajar siswa pada penggunaan media audio visual dalam pembelajaran daring.

Penelitian ini merupakan penelitian kualitatif dengan menggunakan metode deskriptif kualitatif. Waktu penelitian dilakukan dari bulan Januari sampai dengan bulan Agustus 2021. Subjek penelitian adalah siswa kelas VI SD N 1 Sironoboyo. Teknik pengumpulan data meliputi observasi, angket, wawancara dan dokumentasi. Keabsahan data menggunakan triangulasi teknik dan sumber. Analisis data menggunakan teknik deskriptif kualitatif Miles and Huberman yang meliputi reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa: (1) Pelaksanaan pembelajaran daring di SD N 1 Sironoboyo dilakukan dengan beberapa tahap. Tahap pertama persiapan, tahap kedua pelaksanaan, dan tahap ketiga evaluasi. (2) penggunaan media audio visual di kelas VI SD N 1 Sironoboyo berupa video pembelajaran yang diberikan secara daring, (3) Motivasi belajar siswa kelas VI SD N 1 Sironoboyo dapat dikatakan baik berdasarkan angket dan hasil wawancara. Hasil anket motivasi belajar menunjukkan siswa dengan kategori sangat baik sebesar 3 siswa dengan persentase 25%. Sedangkan 9 siswa kategori baik dengan presentase 75%.

**Kata Kunci:** Pembelajaran Daring, Penggunaan Media Audio Visual, Motivasi Belajar Siswa

## ABSTRACT

**Yeni Ira Fitriani.** *The Use of Audio-Visual Media in Online Learning and Its Implications on Learning Motivation of Class VI Students of SD N 1 Sirnobojo.* Thesis. Pacitan: STKIP PGRI Pacitan, 2021.

*This study aims to describe (1) the implementation of online learning in class VI SD N 1 Sirnobojo, (2) the use of audio-visual media in online learning, (3) students' learning motivation when using audio-visual media in online learning.*

*This study used the descriptive qualitative method. The research was conducted from January to August 2021. The research subjects were sixth-grade students of SD N 1 Sirnobojo. Data collection techniques include documentation, observation, interviews, and questionnaires. Triangulation techniques and sources are used in data validity. Data analysis used Miles and Huberman's qualitative descriptive method, including data reduction, data presentation, and conclusion.*

*The results showed that: (1) The implementation of online learning at SD N 1 Sirnobojo was carried out in several stages. The first stage is preparation, the second stage is implementation, and the third stage is evaluation. (2) The use of audio-visual media in class VI SD N 1 Sirnobojo includes learning videos that were delivered in an online way. (3) Students' learning motivation of class VI at SD N 1 Sirnobojo is well based on questionnaires and interview results. The results of learning motivation showed that 3 students were in excellent category with a percentage of 25%. Whereas, nine students were in a good category with a ratio of 75%.*

**Keywords:** *Online Learning, Use of Audio-Visual Media, Student Learning Motivation.*