

## ABSTRAK

**Kartika Alda Saputri.** *Analisis Kesulitan Membaca Pada Siswa Lamban Belajar (Studi Kasus) Siswa Kelas Rendah SDN 1 Losari Tulakan Pacitan Tahun Pelajaran 2020/2021.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2021.

Penelitian ini bertujuan untuk mendeskripsikan tentang 1. Proses Pembelajaran Pada siswa Kesulitan Membaca siswa lamban belajar siswa kelas rendah di SDN 1 Losari Tulakan; 2. Penyebab Kesulitan Membaca pada siswa lamban belajar kelas rendah di SDN 1 Losari Tulakan; 3. Upaya Guru dan Orang tua dalam penanganan siswa kesulitan membaca siswa lamban belajar di SDN 1 Losari Tulakan.

Penelitian ini merupakan penelitian kualitatif menggunakan metode deskriptif kualitatif. Subjek penelitian ini ialah siswa kesulitan membaca pada kelas 3 dan guru kelas 3. Subjek dipilih dengan teknik *purposive sampling*. Teknik pengumpulan data meliputi dokumentasi, tes, observasi, dan wawancara. Keabsahan data menggunakan triangulasi teknik dan sumber. Analisis data menggunakan teknik deskriptif kualitatif.

Hasil yang diperoleh dalam penelitian ini yaitu: 1. Proses pembelajaran pada siswa kesulitan membaca, sebelum dimulainya pembelajaran guru melakukan kebiasaan membaca nyaring atau silent reader, yang bertujuan untuk melatih kemampuan membaca siswa; 2. Penyebab kesulitan membaca yang dialami siswa, penyebabnya ialah rasa malas, kurang percaya diri, lingkungan tempat tinggal, dan kurangnya dukungan dari orang tua menjadi salah satu permasalahan pada siswa; 3. Upaya yang dilakukan guru dan orang tua dalam mengatasi kesulitan membaca yang dialami siswa, guru dan orang tua memiliki target untuk membantu kesulitan membaca siswa yakni dengan membiasakan membaca 1 paragraf dalam 1 minggu. Berdasarkan hasil penelitian yang telah dilakukan, diperoleh hasil bahwa anak yang memiliki kesulitan membaca memiliki banyak permasalahan pada diri mereka, seperti rasa malas, rasa kurang percaya diri, lingkungan tempat tinggal, kurangnya dukungan dari orang tua. Permasalahan tersebut yang menjadikan siswa tidak mau berkembang. Sehingga orang tua harus memberikan dukungan semangat belajar agar siswa mau berkembang lebih baik lagi.

**Kata Kunci:** *Kesulitan, Membaca, Lamban Belajar*

## ABSTRACT

**Kartika Alda Saputri.** *Analysis of Reading Difficulties in Slow Learning Students (Case Study) Low Grade Students of SDN 1 Losari Tulakan Pacitan for the 2020/2021 Academic Year. Thesis. Pacitan:STKIP PGRI Pacitan.*

*This study aims to describe 1. The learning process in students with reading difficulties in slow learning students in low grade students at SDN 1 Losari Tulakan; 2. Causes of Reading Difficulties in low grade slow learners at SDN 1 Losari Tulakan; 3. The efforts of teachers and parents in handling students with reading difficulties are slow learners at SDN 1 Losari Tulakan.*

*This research is a qualitative research using a qualitative descriptive method. The subjects of this study were students with reading difficulties in grade 3 and teachers in grade 3. Subjects were selected by purposive sampling technique. Data collection techniques include documentation, tests, observations, and interviews. The validity of the data using triangulation techniques and sources. Data analysis used a qualitative descriptive technique.*

*The results obtained in this study are: 1. The learning process for students with reading difficulties, before the start of learning the teacher makes the habit of reading aloud or silent readers, which aims to train students' reading skills; 2. The causes of reading difficulties experienced by students, the causes are laziness, lack of confidence, the environment in which they live, and lack of support from parents to be one of the problems for students; 3. Efforts made by teachers and parents in overcoming reading difficulties experienced by students, teachers and parents have a target to help students' reading difficulties, namely by getting used to reading 1 paragraph in 1 week. Based on the results of research that has been carried out, it is found that children who have reading difficulties have many problems with themselves, such as laziness, lack of confidence, living environment, lack of support from parents. These problems make students do not want to develop. So that parents must provide support for the spirit of learning so that students want to develop better.*

**Keyword:** *Difficulty, Reading, Slow Learning*