

ABSTRACT

Kerin Laudy. *The Impact of Using Semantic Mapping in Improving Students' Reading Skill at the Social 4 Eleventh Graders of SMAN 1 Ngadirojo in the 2019/2020 Academic Year.* Thesis. Pacitan: STKIP PGRI Pacitan, 2020.

Semantic Mapping was one of the techniques that could be used by some English teachers and students in learning English especially in reading skill. The objective of this study was find out whether or not the impact of using Semantic Mapping in improving students' reading skill.

The population of the study was XI IPS 4 graders of SMAN 1 Ngadirojo. The sample was 28 students that were taken by purposive sampling technique. This study applied pre-experimental research method, which was, one group to be pre-tested and post-tested. The data were collected by written test. In prerequisite test, the result of normality was 0.598 for pre-test and 0.238 for post-test at the level of significance $\alpha = 0.05$. Whereas in the result of homogeneity indicated that the value of chi-square observation was 0.235 while the table of chi-square at the level of significance was $\alpha = 0.05$ was 0.630. The result of the sample t-test the t-score of this research was higher than t-table which t-score was 15.612 and t-table 2.052. It indicated that H_a (Alternative Hypothesis) was accepted.

The result showed that the using of Semantic Mapping as the technique to improve students' reading skill had a significance impact in learning English. In other word, it could be concluded that using the Semantic Mapping technique significantly could improve the students' reading skill.

Key words: Pre-experimental research, Reading Skill, Semantic Mapping

