CHAPTER I
INTRODUCTION

This chapter describe the reasons for conducting the research and it deals with several points: introduction that concerns with background of the study, identification of the problems, limitation of the problems, formulation of the problems, the purpose of the study, and significances of the study.

A. Background of the Study

Learning English would run well when there is interaction between teachers and students. Many students feel bored and pay less attention due to the monotonous way of communicating and delivering material by the teacher. The teacher ability in appropriate strategies, methods, and technique, must be suitable to be able to increase interest and students interaction in English learning. Student also understand the learning material so that the objectives of the learning itself can be achieved.

Online learning does have its own challenges to create ideal learning conditions. Some of the things that can be done to get the ideal learning conditions online include strengthening the interaction between students and teachers. When students and teachers are separated by distance, creating a relationship between the two becomes increasingly important. Asking for news, giving an overview of the material to be delivered, doing attendance is the first step that can be used to establish relationships with students. The initial connections made them feel more comfortable using this online medium to ask questions and make comments during the class. Remind students to keep their

videos on. This simple thing makes them feel more responsible to pay attention to the course of the class and more motivated to avoid distractions that often arise when learning from home. Teachers should also optimize their communication techniques, including ensuring that sound, lighting, and video can be clearly displayed.

Plan some interactive quizzes that can be answered in real-time, regular and real-time responses from students really help teachers understand their opinions and also measure the extent to which they understand the material. The results of the response can be used as a reference for further learning materials according to the level of understanding of students. For example, polls that take place during this learning process can take the form of unassessed questions, quizzes, or short surveys.

Take advantage of student interactions, ensuring that students can interact comfortably, comment, ask questions and contribute to groups. One of the steps that can be done is to divide students into small groups and require them to work together to answer questions given by teachers. In turn, students are responsible for leading their groups, taking notes and reporting back to the rest of the class.

In this pandemic, online learning, as well as learning English. This also affects students' interest in learning. The decline in student interest, the lower the understanding and skills of students in understanding English learning. It is very detrimental for students if they lose their understanding and skills in English for their future. Pandemics have an impact on all sectors, not least in the world of education. The new curriculum was also forced to be implemented

by the government to adjust to the situation. Conventional learning that is usually done face-to-face cannot be done replaced with online learning, this not only changes the habits of teachers and students in learning but from materials, techniques, media and assessment systems also contribute to the current situation. Learning in online classrooms is not necessarily a solution to the current situation, this happens because each region has differences both from geography, economic conditions, infrastructure conditions and social cultural conditions.

Many of the people complain about the condition of online learning as it is now. Not only parents are busy to accompany their children to study, but it costs more to buy internet quota. Tool constraints are also a problem for online learning, because our society is in the middle and lower condition for the purchase of appropriate learning tools are also having difficulties. Signal difficulties due to unstable internet networks are not even a problem in this online learning, because not all regions have good network infrastructure.

Online learning has been carried out by the government since March 2020 which also needs serious classroom management from teachers and students. The beginning of learning requires a lot of adjustments by teachers, parents and students, especially using devices for online learning where in addition to device problems there also problems with the internet network that would be used, especially in the midst of crisis, there also any less fortunate people who cannot afford to buy equipment as a tool. There is also no learning media and to buy quotas. In this pandemic era, it is not only changing people's

living habits. However, it also changes the existing education system in Indonesia. Learning that is delivered directly is not possible. Online learning is an alternative for teachers that can be used to deliver learning materials, but the obstacles that occur when delivering material using zoom media affect the delivery of learning material from teachers to students, weak cellphone signals, geographic conditions of remaining houses, less conducive because it is not face to face, the number of children who speak alone, the voice from the teacher is intermittent. Those things that teachers and students have to deal with almost every day.

Classroom management carried out by the teacher also has a great influence on the success of learning English. Many factors can hinder classroom management, factors from teacher such as authoritarian type of teacher leadership, monotonous teaching and learning format, the teacher's personality, teacher qualifications, teacher understanding of students. Factors from students, factors from family, and factors from facilitiesat the school. According to Djamarah (2000:173), Classroom management is an effort to optimize the use of existing class potentials to support the educational interaction process to achieve learning objectives. According to Arikunto (1992:67), Classroom management is an effort made by the person in charge of teaching and learning activities or assisting with the intention of achieving optimal conditions so that learning activities can be carried out as expected. In this case, especially the use of zoom meeting learning media.

Ideal conditions in online learning for researchers can also be an ideal condition for some teachers and students who follow online learning. The ideal conditions include intense interaction between teachers and students, teachers delivering materials students listen carefully, teachers answer questions, all students who follow online learning on camera so that they can be seen by teachers and friends from the beginning until the end of learning, good lighting conditions, good sound, good video and good internet signals.

The existence of two-way communication, can be done by the teacher at the beginning of the learning by asking the student's news, preparing several quizzes during the defense and making interesting short questions or surveys. The atmosphere of online learning is also made as comfortable as possible, to improve interaction can be made a small group to discuss the problems given by the teacher, finally prepare the tasks done at home and provide motivation and message to students.

Learning methods and strategies are forced to change according to current conditions of the online learning model. One of the tough challenges for teachers is how to help students be able to absorb subject matter and explain it to students so that it is easy to understand. (Aswan Zain, 2002).There are many methods and media that have been used, google classroom, edmodo, zoom meeting, google meeting, youtube, there are some of the media in which the teachers choose which ones are appropriate to the conditions of area and the conditions of the students so that objectives of the material presented are achieved.

The change of learning that was originally face-to-face into online learning with the pandemic definitely requires adjustment, both the teacher himself and the student. Online learning is not entirely smooth without problems. Starting from teachers who have to prepare materials, mastery of online learning applications, to provide adequate internet tools and networks. Keeping students active and active learning is also a challenge in online learning. Not only in terms of technical teachers, but from students also affect the course of online learning. Students who are cool themselves because at home, do not pay attention to the material delivered by the teacher, microphones and cameras are turned off by students and interference from the student's environment that accidentally enters into online learning conducted. The above problems can affect the achievement of learning objectives and students' absorption of the materials presented. This is common because online learning is new for teachers.

The problem of online learning does not only occur in one or two schools, but all schools experience the same problem. Therefore, researchers try to investigate some online learning conducted by teachers and students. The research would focus on students' interest in online learning, problems that occur during online learning and problem solving that arises during online learning conducted by teachers, here the researchers are observers. This study is a case study in which researchers compiled online learning samples using zoom media conducted at SMKN 1 Giritontro Class XI TKJ 1. So the researchers chose the title "Students' Interest of English Online Learning Practice at XI TKJ 1 SMKN 1 Giritontro in the Academic Year 2020-2021".

Video defense observed by researchers there are several findings, in general can be describe as the presence of students who are low in following online learning, two-way communication that is often interrupted due to the signal factors of the internet network is not good, the delivery of learning materials with a relatively short time compared to the time of face-to-face learning, and finally the lack of enthusiasm of students in following online learning.

B. Identification of problems

Online learning is indeed inseparable from the emergence of learning problems which were originally only as an alternative, but during a pandemic period, it must be the main choice. Problems faced by students in video observations conducted by researchers include internet network problems that not all areas of students have a good internet network. Not all students have adequate tools for online learning, the delivery of materials with a shorter time at the time of online learning compared to when face-to-face learning causes the level of material understanding and enthusiastic students in online learning is also reduced. Voice or video impairments that occur during learning also affect students' concentration and interest in following online learning.

C. Limitation of The Problems

Based on the background and problems identification above, the problem limitation in this study can be formulated as students' interest toward English online learning at XI TKJ 1 SMKN 1 Giritontro Academic Year 2020/2021.

D. Formulation of the Problems

Based on the identification and limitation of the problems above, the problem formulations in this study are as follow:

1. How is students' interest to follow English online learning in XI TKJ 1 SMKN 1 Giritontro Academic Year 2020/2021?

2. What are problems involved in the online English learning process?

3. How do teacher and students solve the problems in the online English leaning process?

E. The Objectives of the Study

This particular writing is aimed at finding out:

1. To reveal there are students' interest to follow English online learning in XI TKJ 1 SMKN 1 Giritontro Academic Year 2020/2021.

2. To uncover any problems involved in the online English learning process

3. To explain there are teacher and students way to solve the problems in the online English leaning process

F. The Significances of Study

The significances of the study are as follows

1. For English teachers

   This research is expected to facilitate the proses of teaching and learning activities so that learning objectives can be achieved. The teacher can be knowing children's interest in taking online learning as well. The teacher can understand the problems that arise and how to solve these problems.

2. For Students

To inform the students how to increase interest online learning. It is hoped that student's interest can increase so that learning process can run well and optimally and the students knowing solve the problems that arise during online learning.

3. For Schools

To inform the stakeholders of the school in relation to the interest in online learning English. Schools can provide facilities that support online English learning so as to reduce problems that arise during the learning process.