

## ABSTRACT

**SELVIE YUANA HERMA. 1688203014.** A Study of The Use of Apperception To Teach English Lesson In English Learning Process To Tenth Grades Of Senior High School 1 Ngadirojo in Academic Year of 2019/2020. Thesis, English Education Study Program Teacher Training And Education College, STKIP PGRI PACITAN, 2020. Advisor: 1. Agung Budi Kurniawan, M.Pd., 2. Dr. Agustina Sri Hafidah, M.Pd.B.I.

This research aimed to find out how much influence the delivery of apperception conveyed by English teachers to students in English lessons done by students of tenth grades of senior high school 1 Ngadirojo in the academic year of 2019/2020. This research investigated how the student's response to the English lesson by using the apperception method.

This research methodology in this research was a descriptive qualitative research design. The data were explained by words without formulation or statistical procedure. It used to describe the result of student's influence in English lessons by using the apperception method. The data source in this research was students of tenth grades of senior high school 1 Ngadirojo. This research used observation and documentation as the techniques for collecting the data. The instrument of this research was notes and camera. The researcher used data reduction, data display, conclusion drawing to analyze the data.

As a result of this research, there were four findings data. First, teacher methods of giving apperception for two classes and used different apperception. Second, a student's response was different because of the apperception used by a teacher different. Third, the learning condition at two classes was different. According to Mohammed K. Khalil and Ihsan A Elkhider Journal and the theory from Gagne said that was five major categories of learning conditions. Not all categories condition happened in two classes. Fourth, classroom management in two-class was observed. This research discussed for three discussions. First, the correlation between teacher's apperception method and student's response. Second, correlation of teacher apperception method and learning condition. Third, the rule of apperception into classroom teaching-learning management.

**Keywords:** *Apperception method, English lessons, Learning process.*