

## ABSTRACT

**Fitriana.** *An Analysis of The Short Vowels and Long Vowels Pronunciation Difficulties among Students of Vocational High School of Ngadirojo in 2021/2022 Academic Year.* Thesis. Pacitan: STKIP PGRI Pacitan, 2022.

The research aims to find out the errors, factors, and practical strategies for difficulties experienced students in pronouncing short vowels and long vowels among students of the vocational high school of Ngadirojo.

This research used a qualitative descriptive method. The researcher used instrument to test with a list of the word for a record for students and a questionnaire about problem-solving results obtained from interviews conducted with the English teachers and the random students. The research on thirty six students in grades tenth, eleventh, and twelve found various errors in pronouncing short and long vowels in English.

The conclusion of the research : 1) The most significant mistake of short vowels in eleventh grade was the most critical error rate of 75% in the pronunciation of "sun" and "jump", 2) The significant error of long vowels in eleventh grade, an effective error rate of 100% in the pronunciation of the word "Kite", 3) The most important issue that influenced the students' difficulties in English pronunciation was the unknown meaning of words, for about 64% 4) Based on the analysis, it could be supposed that the higher class and the length of time to study minimalizes the level of errors, However, it was undeniable that students' abilities differed and could not all be generalized. In addition, some factors could affect the ability and interest of students in learning pronunciation, both internal and external factors, 5) The role-play and audio-visual media could be effective strategies to solve the problem.

**Keywords:** *Difficulties, Pronunciation, Vowels*