Verbal Abuse in Daily Conversation of SMK Negeri Pringkuku Students in Academic Year 2022/2023

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Abstract

The purpose of this study is to identify the phenomenon of verbal abuse in the daily conversations of students in the class. The goal of this study is to look at the level, characteristics, contributing factors, and the impact of verbal abuse. This study used descriptive qualitative research with a purposive sampling method. The data sources in this study were 5 students from 11th grade of Motorcycle Engineering Program of SMK N Pringkuku, the data collection techniques used in this study were observation and questionnaire, and there were three data analysis processes used in this study. Researchers will collect as much data as possible based on the research objectives. Then comes the data display, which compiles the results of data reduction using a table and simple description, and finally, the data verification, which answers the research objectives. According to the findings of the research, the phenomenon of verbal abuse of students is relatively moderate.

Key words: *Verbal Abuse, Conversation, Student*

Abstrak

Penelitian ini bertujuan untuk mengetahui fenomena verbal abuse pada percakapan sehari-hari siswa ketika di kelas. Tujuan penelitian ini mencakup beberapa aspek yaitu tingkat, bentuk atau karakteristik, faktor-faktor yang mempengaruhi, dan dampak dari verbal abuse. Jenis penelitian yang digunakan dalam penelitian ini adalah deskriptif kualitatif dengan metode purposive sampling. Sumber data pada penelitian ini yaitu siswa kelas XI Teknik Sepeda Motor SMK Negeri Pringkuku Tahun Akademik 2022/2023 yang berjumlah 5 siswa. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah observasi dan kuesioner, sedangkan untuk teknik analisis data yang digunakan dalam penelitian ini ada tiga proses analisis data. Meliputi reduksi data, peneliti akan mengumpulkan data sebanyak-banyaknya berdasarkan tujuan penelitian. Dan selanjutnya, tampilan data yang menyusun hasil reduksi data dengan menggunakan sebuah tabel dan deskripsi sederhana, dan yang terakhir adalah

verifikasi data yang menjawab tujuan penelitian. Hasil penelitian yang telah dilakukan mendapatkan hasil bahwa fenomena verbal abuse pada siswa relatif sedang.

Kata Kunci: *Verbal Abuse, Percakapan, Siswa*

INTRODUCTION

Conversational language is sometimes called everyday language, natural language, or social communication. Includes informal language that students can use with peers and adults while playing, shopping, and doing household chores. In daily communication, we always want to build and maintain good relations with others, avoid embarrassment, misunderstanding and friction, and maintain interpersonal and social harmony. So saying the right word (or action) to the right person at the right place at the right time is the first rule of interpersonal communication. Psychologically, humans should be able to interact with others well without hurting each other (Maimun & Jannah, 2022).

One kind of violence that can occur in adolescents, especially of students is verbal abuse. Verbal abuse violence or by other names verbal abuse is an act that is verbally carried out continuously which can affect the victim's emotions. The kind of verbal abuse is saying harsh words to someone, such as insulting, threatening, slandering, intimidating, and demeaning. The impact of verbal abuse is the presence of emotional disturbances, adversely affecting their development, and becomes more aggressive in action (Ekawati et al., 2022). Verbal abuse is a hostile form of communication ill-intended to harm the other person (Chin & Yi, 2019). Verbal aggressiveness involves attacking the self-concept of another person in order to inflict psychological pain, and is considered a subset of the hostility (Chin et al., 2020).

(Chin et al., 2020) stated that people believe that verbal attacks can be justified, especially when someone is trying to defend themselves by expressing anger or trying to manipulate the behavior of others. Studies show that expressing aggression can put a person into negative emotional states such as guilt and fear.

Furthermore, verbal violence is frequently committed by parents. Verbal abuse by parents occurs on a daily basis, and the home, which should be a safe haven for the child, is no longer a welcoming environment (Soetjiningsih, 2018) at (Juniawati et al., 2021)

Parents have a significant impact on their children's future success or failure. Parenting style is a system or method of education and coaching provided by one person to another. One of the most important parenting styles that parents teach their children is to nurture and educate them with complete understanding. According to the research of Zakeri

and Karimpour (2011) at (Juniawati et al., 2021), good parenting will build children's self-esteem, which is also beneficial. As a result, the pattern foster care plays an important role in shaping and developing your character as a person.

Verbal abuse occurs when parents use inappropriate or insufficient words when parenting their child. Delinquency in children frequently serves as a catalyst for parents to engage in verbal violence (Vega, 2019) at (Juniawati et al., 2021).

The impact of verbal abuse on the mental is significant, as it can result in a loss of bottom in life and can also have a negative or serious impact on the life to come. One of the consequences of verbal violence is the concept of a bad self or loss of confidence. (Nazhifah, 2017) at (Juniawati et al., 2021)

However, today there are various problems that are believed to be caused by students' mental illness. Examples: Frequent truancy, school rule violations, rude and aggressive behavior. Of course, based on various guides and instructions that always prioritize etiquette, this is a major issue for students and parents. Because with declining student behavior, the community can expect nothing to change the bad behavior when the student returns to society. This condition did not set the student up optimally. This is because the phenomenon of moral decay that occurs among students is not consistent with the teachings and ideas intended, instilled, and taught by teachers in schools and parents at home. This phenomenon also means that students cannot fully become the Mecca of religion and morality in people's lives. (Maimun & Jannah, 2022).

RESEARCH METHOD

In this research, the researchers used the descriptive qualitative research. The data source of this research were taken from 11th grade of Motorcycle Engineering Program of SMK N Pringkuku. The data were gathered during October 10, 2022 until October 13, 2022 and from students of Motorcycle Engineering Program by using purposive sampling.

The data collected from the spoken sources by using observation and questionnaire. The type of questionnaire used in this study is an open ended questionnaire structured as for field factors. The prepared questions are "open ended" and lead to a depth of information, and they are carried out in an informal, structured manner in order to obtain useful information that reflects the true views of the informants.

The researchers see and listen the students daily conversation in the class, found the verbal abuse, identified and classified the verbal abuse by using the theory Anderson (2011), which was divided the characteristics of verbal abuse into 5 types. The characteristics of verbal

abuse are as follows: a.) Verbal abuse can make others feel emotionally hurt, b.) Verbal abuse can be understood as expressing emotions with the aim of causing pain other people's hearts, c.) Verbal abuse can be manipulative and controlling. By communicating which can demean and harm others, even though the communication it is what it is but the goal is manipulative and controlling, d.) Verbal abuse is an act that is less commendable, and e.) Verbal abuse can lower or eliminate a person's self-confidence (Kadafi et al., 2022)

The subjects of this research were students who used the verbal abuse in their daily communication in class. The researcher used questionnaire which was four questions based on the characteristics of verbal abuse and other references to give explanation of verbal abuse using as research instruments. Then there were three data analysis process. It included data reduction, researchers will collect data as much as possible based on the research objectives, then data reduction is performed. And the next, data display which arranged the result from data reduction by using table and simple descriptive, and the last is data verification which answered the research objectives.

FINDING AND DISCUSSION

Finding

The data for this study came from students questionnaire of 11th grade of Motorcycle Engineering Program of SMK N Pringkuku. The researcher came to the class to conduct research on one of subjects. The results obtained on the research subject using observation and questionnaire techniques concern the Verbal Abuse phenomenon described by the subject. The findings of the study are as follows:

Table 1. The Data Findings from Students Questionnaire of SMK N Pringkuku

No	Inisial Nama	Pertanyaan			
		Apa pengertian verbal abuse / bahasa kotor menurut saudara? Uraikan dengan jelas dan sesuai pendapat sendiri	Hal apa saja yang menyebabkan saudara berkata kotor? (Keinginan sendiri / pengaruh dari teman). Jawab dengan jujur!	Bagaimana respon orang tua ketika anda berkata kotor di rumah? Jelaskan sesuai kondisi yang ada!	Apa dampaknya / manfaat yang saudara rasakan sesudah saudara berkata kotor? Jelaskan!
1.	REY	Tidak tau	Keinginan sendiri	Dimarahin dan di kasih tau untuk tidak lagi berbicara kotor	Keseringan berkata kotor, tidak disenangi teman
2.	AOV	Bahasa Kotor/	Karena	Dimarahi	Biasa saja Karena

		Verbal abuse adalah omongan anak muda jaman sekarang	berkumpulan dengan orang dewasa dari kecil		sudah sering berkata kotor
3.	DR	Bahasa kotor adalah bahasa yang di katakan anak muda sekarang. Karena dengan menyebut bahasa kotor bisa lebih puas	Keinginan sendiri	Marah	Lega
4.	RA	Tidak tau	Pengaruh dari teman	Di marahi dan di kasih tau supaya tidak diulangi	Keseringan berkata kotor
5.	SA	Bahasa kotor adalah bahasa yang sudah sering di ucapkan sebagai pengungkapan rasa yang sudah turun temurun ke generasi	Saat emosi marah dan ada yang tidak enak di hati	Dimarahi orang tua	Rasa yang ingin diungkapkan dalam hati sudah terlepaskan

1. **The First Question**: "What is the definition of verbal abuse in your opinion? Explain in detail and in your own words?"

   In this question, the subject giving answer and producing the research finding as follows:

   Subject 1: The first subject revealed that he did not know about verbal abuse.

   Subject 2: According to the results of the questionnaire of class 11th grade of Motorcycle Engineering Program Students of SMK N Pringkuku with the initials "AOV", in his opinion, verbal abuse is the talk of young people now.

   Subject 3: According to the findings of the questionnaire of the third subject, verbal abuse is the language that young people use today. Because calling it verbal abuse is more satisfying.

   Subject 4: The fourth subject revealed that he did not know about verbal abuse.

   Subject 5: The fifth subject with initials "SA" revealed that verbal abuse is a language that has been passed down from generation to generation as an expression of feelings.

2. **The Second Question:** "What things cause you to say dirty words/ verbal abuse? (Own desire/ influence from friends)"

   In this question, the subject giving answer and producing the research finding as follows:

Subject 1: The first subject revealed that the reason he said dirty words/ verbal abuse was due to his own desire.

Subject 2: The second subject revealed that the reason he said dirty words/ verbal abuse because from childhood gatherings with adults.

Subject 3: According to the questionnaire of class 11th grade of Motorcycle Engineering Program Students of SMK N Pringkuku with the initials "DR", the thing that caused him to say dirty words was his own desires.

Subject 4: According to the questionnaire of class 11th grade of Motorcycle Engineering Program Students of SMK N Pringkuku with the initials "RA", the thing that caused him to say dirty words was friends' influence.

Subject 5: The fifth subject revealed that he used dirty words when he was angry and something was wrong in his heart.

3. **The Third Question:** "How do parents respond when you say dirty words/ verbal abuse at home? Explain according to existing conditions!"

In this question, the subject giving answer and producing the research finding as follows:

Subject 1: The first subject with the initials "REY" reveal that his parents became enraged when he used foul language or verbal abuse, and he was told not to use foul language again.

Subject 2: The second subject with the initials "AOV" also admitted to being scolded by his parents when he said dirty/ verbal abuse at home.

Subject 3: He admitted that his parents were angry when he was caught saying dirty words/ verbal abuse at home.

Subject 4: The subject with initials "RA" admitted that if at home he said dirty words/ verbal abuse, he was scolded by his parents and told not to repeat it.

Subject 5: The fifth subject admitted to being chastised by his parents after being caught saying inappropriate things/ verbal abuse at home.

4. **The Fourth Question**: "What the impact or benefit do you feel after using foul language or verbal abuse?"

In this question, the subject giving answer and producing the research finding as follows:

Subject 1: The initials of the first subject "REY" at the class 11th grade of Motorcycle Engineering Program Students of SMK N Pringkuku reveals that the impact he felt after saying dirty was that he frequently said dirty and that his friends didn't like him.

Subject 2: The second subject feels normal because he has often said dirty words/ verbal abuse.

Subject 3: After saying dirty words/ verbal abuse, the third subject felt relieved.

Subject 4: The subject with initials "RA" admitted that the effect he felt was that he frequently said dirty things/ verbal abuse.

Subject 5: The fifth subject with the initials "SA" in the class 11th grade of Motorcycle Engineering Program Students of SMK N Pringkuku said that the impact he felt, namely the feeling he wanted to express in his heart had been released.

Discussion

The Level of Verbal Abuse of SMK N Pringkuku Students

According to the findings of researchers' research, verbal abuse among SMK N Pringkuku students is moderate or not excessive. The phenomenon of verbal abuse occurs frequently among male students, as for dirty words or cases that occur in school, namely the number of students who directly throw dirty words in class. Furthermore, according to research findings, the phenomenon of verbal abuse occurs not only within the scope of the school but also outside of the school, such as when students at home.

The Characteristic of Verbal Abuse of SMK N Pringkuku Students

Where the data sources in this study were taken randomly in class 11th grade of Motorcycle Engineering Program Students of SMK N Pringkuku. The presence of harsh words that are painful to others, throwing harsh words as well as calling friends as animals, calling friends with the names of vital body parts, as well as characteristics where students call their friends with inappropriate names accompanied by gestures or body language that is not polite, even demeaning, are all characteristics of verbal abuse.

The Contributing Factor of Verbal Abuse of SMK N Pringkuku Students

Internal factors that contribute to verbal abuse behavior by class 11th grade of Motorcycle Engineering Program Students of SMK N Pringkuku include students' habits of frequently imitating the words of people more mature than themselves since they were children, uncontrolled personal emotions, and a lack of parental supervision, which causes students to only imitate dirty language that they frequently hear. Even though they all claimed to be at home, their parents would chastise them when they used foul language. However, due to their respective parents' busy schedules, it is not ideal. Even when the researcher asked

what verbal abuse meant, some students did not understand. They would rather practice directly without understanding the meaning of verbal abuse. Meanwhile, external factors that contribute to verbal abuse behavior in 11th grade of Motorcycle Engineering Program Students of SMK N Pringkuku include students' environmental factors and the influence of their friends. Furthermore, when they are not at school, especially in public places, the majority of them admit that they frequently hear expressions of foul language/ verbal abuse, which affects them.

The Impact of Verbal Abuse of SMK N Pringkuku Students

According to the data findings of observation and questionnaire, the impact of verbal abuse includes other people who will suffer emotional losses as a result of dirty words, will be shunned by friends, and will frequently say dirty words/ verbal abuse will form a bad character. Although some students actually say that they feel normal because they have said dirty words too frequently, some of them also feel relieved because the feelings they want to express in their hearts have been released.

CONCLUSION

Based on the data findings of this study, the researchers can conclude that the phenomenon of verbal abuse in daily conversations of SMK Negeri Pringkuku Students in Academic Year 2022/2023 is relatively moderate. Internal factors, or factors that come from within a person, such as the habits of students who have often imitated the words of people who are more mature than themselves since they were children, also influence verbal abuse. Furthermore, external factors or factors that come from outside a person, such as the family environment, friendship environment, and general environment, influence these factors.

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