

## ABSTRAK

**Intan Ecky Puspita.** *Analisis Pemanfaatan Sumber Belajar Berbasis Lingkungan dalam Pembelajaran Tematik Terhadap Pemahaman Siswa Kelas IV SDNegeri 1 Kayen.* Skripsi. Pacitan: STKIP PGRI Pacitan, 2022.

Tujuan penelitian ini adalah: (1) proses pembelajaran tematik menggunakan sumber belajar berbasis lingkungan terhadap siswa kelas IV SD; (2) hasil yang didapatkan dari pemanfaatan sumber belajar berbasis lingkungan dalam pembelajaran tematik terhadap siswa kelas IV SD. Penelitian ini merupakan penelitian deskriptif kualitatif. Teknik pengumpulan data yaitu observasi, wawancara, tes, dan dokumentasi. Lokasi penelitian di SD Negeri 1 Kayen dengan subjek siswa kelas IV berjumlah 13 siswa. Hasil analisis data menunjukkan proses pembelajaran tematik tema 9 subtema 1 pembelajaran 3 dilakukan melalui tiga tahapan, yaitu; a) tahap pendahuluan peneliti melakukan orientasi di dalam kelas dan dilanjutkan pembelajaran di halaman belakang sekolah; b) tahap inti peneliti menyiapkan media bergambar sebagai pengganti materi yang tidak bisa diamati langsung di lingkungansekolah dan menyebarkan ke beberapa titik di lingkungan sekolah kemudian siswa diarahkan untuk mencari media bergambar tersebut secara berkelompok. Kemudian siswa kembali ke titik kumpul dan mempersiapkan diri untuk memaparkan hasil temuannya mengenai sumber energi yang terdapat di lingkungan sekolah; c) tahap penutup peneliti memberikan tes untuk mengukur kemampuan siswa setelah melakukan proses pembelajaran. Hasil pembelajaran tematik di kelas IV SD Negeri 1 Kayen siswa memiliki pemahaman yang lebih baik. Hal tersebut terlihat dari hasil tes yang melampaui nilai KKM sekolah yaitu 70, dengan nilai rata-rata 83,4 dengan nilai terendah 77,5 dan nilai tertinggi 90.

**Kata Kunci:** Sumber Belajar, Pembelajaran Tematik, Pemahaman siswa.

## ABSTRACT

**Intan Ecky Puspita.** *Analysis of the Utilization of Environmental-Based Learning Resources in Thematic Learning on the Understanding of Fourth Grade Students of SD Negeri 1 Kayen. Skripsi. Pacitan: STKIP PGRI Pacitan, 2022*

*The research aimed to describe: (1) the thematic learning process using environmental-based learning resources for fourth grade elementary school students; (2) the results obtained from the use of environmental-based learning resources in thematic learning for fourth grade elementary school students. This research was a qualitative descriptive study. The data collection techniques used were observation, interviews, tests, and documentation. The research location was in SD Negeri 1 Kayen with the subject of class IV students with a total of 13 students. The results of data analysis showed that the thematic learning process for theme 9 sub-theme 1 learning 3 was carried out through three stages, namely; a) in the preliminary stage the researcher conducts orientation in the classroom and continues learning in the backyard of the school; b) the core stage of the researcher prepares pictorial media as a substitute for material that cannot be observed directly in the school environment and distributes it to several points in the school environment then students are directed to look for the illustrated media in groups. After that, students return to the meeting point and prepare to present their findings regarding the energy sources found in the school environment; and c) the closing stage, researchers provide tests to measure students' abilities after carrying out the learning process by utilizing environmental-based learning resources. The results of thematic learning in grade IV SD Negeri 1 Kayen students have a better understanding. This can be seen from the test results that exceeded the school's KKM score of 70. The tests carried out obtained an average score of 83.4 with the lowest score of 77.5 and the highest score of 90.*

**Keywords:** *Learning Resources, Thematic Learning, Students' understanding.*