

## ABSTRAK

**Tuty Mirda Mufidah Choirin Sutopo.** *Analisis Keterampilan Bertanya Siswa Pada Pembelajaran Tematik Muatan Bahasa Indonesia Kelas 3 Di SD Negeri 2 Tanjungpuro Tahun Pembelajaran 2022.* Pacitan: STKIP PGRI Pacitan, 2022.

Penelitian ini bertujuan untuk 1) mengetahui proses pembelajaran tematik muatan Bahasa Indonesia kelas 3 di SD Negeri 2 Tanjungpuro tahun pelajaran 2021/2022, 2) untuk mengetahui proses pembelajaran dan aktivitas siswa kelas 3 dalam bertanya pembelajaran tematik muatan Bahasa Indonesia Jenis Penelitian ini adalah penelitian kualitatif deskriptif. Subjek penelitiannya adalah siswa kelas 3. Metode pengumpulan data diperoleh menggunakan observasi, wawancara dan dokumentasi. Teknik analisis data menggunakan pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukan bahwa: 1) Proses pembelajaran tematik memakai 2 buku, yaitu buku tematik LKS dan buku tematik paket, 2) Pelaksanaan pembelajaran tematik muatan Bahasa Indonesia diselenggarakan dengan baik, ada interaksi yang baik antara guru dan siswa, 3) Siswa kelas 3 saat melaksanakan pembelajaran yang awalnya mengantuk, malas berbicara dan hanya duduk diam menjadi aktif bertanya kepada guru, 4) siswa kelas 3 bertanya di kelas dengan bersemangat, bersuara keras dan tegas, 5) Siswa yang awalnya kurang aktif di kelas, menjadi lebih aktif merespon dengan cara mencatat pertanyaan di buku catatan terlebih dahulu, baru dibacakan di depan kelas.

**Kata Kunci:** Keterampilan Bertanya, Pembelajaran Tematik, Bahasa Indonesia.

## **ABSTRACT**

**Tuty Mirda Mufidah Choirin Sutopo.** *Analysis of Student Questioning Skills in The Thematic Learning of Indonesian Language Content For Grade 3 at SD Negeri 2 Tanjungpuro in The 2021/2022 Academic Year.* Pacitan: STKIP PGRI Pacitan 2022.

*This Study aims, 1) to know the thematic learning process of Indonesian language content in grade 3 at SD Negeri 2 Tanjungpuro, 2) and to know the learning process and activities of grade 3 students in asking questions about thematic learning Indonesian content. This type of research is descriptive qualitative research. The research subjects were third-grade students. Data collection methods were obtained using observation, interviews, and documentation. Data analysis techniques used were data collection, data reduction, data presentation, and drawing conclusions. The results of the study show that: 1) the thematic learning process uses two books, namely the Student Worksheet and the Handbook, 2) the implementation of thematic learning Indonesian language content was well organized, and there was good interaction between the teacher and students, 3) third-grade students while carrying out learning who were initially sleepy, lazy to talk and just sat quietly, became active asking the teacher, 4) some of the third-grade students spontaneously raised their hands while expressing questions, 5) some of the third-grade students were too excited in asking questions in the class, loud and firm, 6) students who were initially less active in class, became more active in responding by firstly, recording questions in their notebooks, then reading them out in front of the class.*

**Keywords:** *Questioning Skills, Thematic Learning, Indonesian Language.*